

Balanced Literacy Model



Research-Based Info

- Typical kids - 30 minutes of each block
- May learn to read through any one of four blocks
- All require direct teaching
- Blocks are multi-level

Self-Selected Block

- Engagement with reading
- Read to them – less work
- Books the child chooses
- Comprehension work
- Background Schema
- Build vocabulary
- Higher level



Self-Selecting Block

- Strategies:
 - Engagement first
 - Utilize voice output for comments, repetitive line, concepts, vocabulary learning
 - Use books with humor
 - Books that allow for practice

Guided Reading Block

- Child does the reading
- Build Reading skills
- Build Comprehension skills
- Books graded to discreet levels
- Read for a purpose
- Decoding within context



Classroom Suite Books

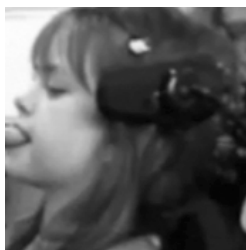


Strategies

- Learn basic sight words within patterned text
- Use initial sound and picture to decode novel word
- Picture support for graphic discussion
- Answer “wh” questions
- Make comments, ask questions, make connections
- Shared reading to begin the reading journey

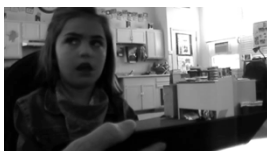
Writing Block

- Often neglected
- May be the way into reading for some
- Utilization of technology is key
- Story retell is a great comprehension strategy



Word Study Block

- Phonemic awareness is key to decoding
- Efficient decoding – better comprehension
- Need explicit teaching
- Daily experience
- Sight word work also



Strategies

- Making Words build excellent decoding skills
- Play with a small set of letter
- Learn sounds within the context of words
- Learn the patterns that help with decoding
- Build receptive before expressive
- Keep it fun and playful
- Easy to adapt to eye gaze of P.A.S.

norteach1@mac.com
www.focusedlearningsolutions.com
www.RETT-U.org
